

## EF.— Tecnología, Ciencia y Educación

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### **Review form for research studies**

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Please rate the article in all the sections that appear in this protocol, making the comments and suggestions that you deem appropriate in each one of them. Kindly **submit your report no later than 30 days from the date of the review request** (if this is not possible, please inform the journal in order to avoid delays).

# GENERAL ISSUES 1. Is this a research study or a bibliographical review? \* Research Studies Bibliographical Review 2. Is the subject of the article relevant to the journal? \* Yes No 3. Are there significant contributions to knowledge in technology, science and education? \* Yes No 4. Briefly state the main contributions: \*

If any of the above answers is negative, please state the reason here (if applicable):

Not stated

<sup>\*</sup> Questions marked with an asterisk are mandatory.



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#### SPECIFIC ASSESSMENT

Please rate taking the following into consideration					
0 = Not presented	1 = Very bad	2 = Bad	3 = Average	4 = Good	5 = Very good

As a potential reference, to be accepted with or without modifications, the article should attain a score of at least 42 points in the following sections.

•	
About the content	
1. Article presentation data: t	itle, abstract, keywords. *
Not presented	
1	
2	
3	
4	
5	
2. Scientific basis for the arti	cle. Review of the literature. Relevance of references. Current status of the review performed. *
Not presented	
1	
2	

3 4 5

3. Research design. Scientific and methodological rigor. \*

Not presented



5

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4. Data collection techniques and tools. Scientific and methodo	logical rigor of the article. *
Not presented	
1	
2	
3	
4	
5	
5. Opportunities, relevance, timeliness and interest of the topic of technology and/or education. $*$	addressed for the research and academic community in the field
Not presented	
1	
2	
3	
4	
5	
6. Originality and novelty of the content. *	
Not presented	
1	
2	
3	
4	
5	
7. Internal organization and coherence. Clarity of presentation.	*
Not presented	
1	
2	
3	
4	



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8. Data interpretation and analysis. *
Not presented
1
2
3
4
5
9. Research results. *
Not presented
1
2
3
4
5
10. Relevance and quality of the discussion and conclusions. *
Not presented
1
2
3
4
5
11. Overall assessment of the quality of the article. *
Not presented
1

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You recommend that the manuscript (check all that apply): \*

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List of suggested corrections and improvements. Rating for the authors: \*

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## E F. Tecnología, Ciencia y Educación

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## Review form for academic projects or contributions

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## **GENERAL ISSUES** 1. Is this a project or an academic contribution? \* Project Academic contribution 2. Is the subject of the article relevant to the journal? \* Yes No 3. Are there significant contributions to knowledge in technology, science and education? \* Yes No 4. Briefly state the main contributions: \* 5. Is the article the product of a funded project? Yes Not stated

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0 = Not presented	1 = Very bad	2 = Bad	3 = Average	4 = Good	5 = Very good

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#### About the content

4

5

1. Article presentation data: title, abstract, keywords. *	
Not presented	
1	
2	
3	

2. Opportunities, relevance, timeliness and interest of the topic addressed for the research or academic community in the field of technology and/or education. \*

Not presented 1 2 3 4 5

3. Originality and timeliness of the contribution presented.\*

Not presented

5



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4. In	ernal organization and coherence. Clarity of presentation. *
	Not presented
	1
	2
	3
	4
	5
5. Su	estantiation of the article: review of the literature and/or background information. Adequacy of the references used. *
	Not presented
	1
	2
	3
	4
	5
6. Cl	rity and precision in the communication of the project or the academic contribution presented. *
	Not presented
	1
	2
	3
	4
	5
7. Cl	rity and relevance of the conclusions. *
	Not presented
	1
	2
	3
	4
	5



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#### 8. Overall assessment. \*

Not presented

- 2

- 5

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